



## Curriculum Leadership Support and Challenge Coaching Programme

This intensive, individualised and contextualised programme is delivered through action learning and leadership coaching to small groups. Each group has no more than 10 participants.

The focus of the programme is to support and challenge individuals to deliver College priorities through effective actions, behaviours, and management of people and resources.

### Benefits of this model of delivery is:

- Accelerated action via group accountability
- Range of strategies, cultures and practices shared across institutions
- Coaching by highly experienced post-16 leader gives appropriate level of personal challenge and contextualised support

### This programme is suitable for post-16:

- Heads of Department
- Heads of Sixth Form
- Programme Managers
- Heads of School
- Senior Lecturers
- Lecturers with Special Responsibility
- Heads of Faculty

### Learning Aims:

- Participants can apply a range of techniques to effectively manage team and individual performance
- Participants can apply a range of improvement strategies and share and embed best practice in their area of responsibility
- Participants can effectively and accurately self-assess courses and learning programmes based on robust evidence
- Participants have a well-defined and practical implementation plan in order to drive improvement or extend/maintain good practice
- Participants have a clear sense of their individual leadership and management strengths, their personal style and areas for development
- Participants share best practice across institutions
- Participants are aware of current best practice across the sector

### Delivery method:

[www.smartdevelopmentgroup.com](http://www.smartdevelopmentgroup.com)

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- Delivered by a combination of in person group coaching sessions and live web-conferencing – fortnightly 1 ½ hour sessions – 6 sessions over three months. Total of 9 hours.
- A new group begins each term.

## **Content of sessions**

### **Session 1 - Meeting the responsibilities of a Curriculum Manager**

- Defining the role and responsibilities
- Identifying priorities
- Time and resource management

### **Session 2 – Stepping up to leadership**

- Identifying personal and preferred Leadership style
- Identifying strengths and areas for development as a leader and manager

### **Session 3–Drawing on best practice across the sector**

- Best practice in curriculum offer and design
- Best practice in support for learners
- Best practice in teaching and learning

### **Session 4 – Driving improvement and raising standards**

- Evidence based course and programme evaluation
- Identifying priority actions to bring about improvement

### **Session 5 – Establishing and leading high performing teams**

- Qualities and stages of development in high performing teams
- Situational Leadership
- Dealing with underperformance

### **Session 6– Striving for excellence in teaching and learning**

- Establishing accountability and professional frameworks for teaching and learning
- Ways of identifying and embedding best practice

## **Outcomes:**

Participants will have a range of tools and strategies to apply in their institution in order improve the performance of teams and individuals, embed best practice, accurately evaluate, identify priorities and implement change. Each participant will also have completed a change project within their institution as part of the programme and evidenced the impact of their contribution to this change.

**Cost:** £400 plus VAT per participant

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